INFO-231: Introduction to Mathematical Foundations of Security

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Research Interests:

Security

Algorithms

Functional Programming Systems

Cryptography

I am looking for *motivated undergraduate researchers*.

Course Administrivia

- Web site: <u>http://homes.soic.indiana.edu/yh33/Teaching/I231-2016/syllabus.html</u>
- TA: Ruiyu Zhu (zhu52@indiana.edu)

Office Hours: Tuesday 1-2. GA 1st floor Lobby







- Textbooks: (both from Cambridge University Press)
 - [required] Programming in Haskell, Graham Hutton
 - [required] A Cryptography Primer: Secrets and Promises, Philip Klein
 - [recommended] *An Introduction to Mathematical Cryptography*, J. Hoffstein, J. Pipher, J. H. Silverman

Goals of this course

- Stimulate your interests in
 - Mathematics
 - Computer programming

- Some useful Math ideas
 - Prepare for later courses
 - Benefit your future career

Components of this course



Computational Complexity

Applications

Grades

| Home work | 40% |
|-----------|-----|
| Quiz | 20% |
| Final | 40% |

✓ Every homework assignment counts.
 ✓ No late homework will be accepted.
 ✓ Final grades are curved at the end of the semester.

Homework Policy

- You can discuss the problems with other students in the class, but everyone should type up the answers *independently*.
- On your submitted paper
 - Credit who you have obtained help from
 - Write down who you have offered help to
- **Plagiarism** will always be reported and cause a failure of this course.

More policies

• Quizzes

- Closed book, Closed notes
- Can happen during any lecture
- Zero point on quizzes in lectures of your absence
- Three worst scores automatically dropped (e.g., due to missing attendance)
- Class attendance is required *unless* you demonstrate to me that you mastered the lecture contents in advance. Must obtain permission to skip lectures.
- Final
 - Open book, take home
 - No collaboration
 - Must type up and submit electronically

How to get an A⁺?

• Factorize the following number

189721033099831854220700797842841354892470928484226462861838184732495 886835944169521825942409750174014649148448296440574720913526137987437 473357773230905553892237303084784011168818947451081579379097447822881 667432882904379382192765785334484626092964491724567613895658573635823 440320704164445430154614611228964821896107965926838383389899407160291 009707165203728441693191054364480704346562993029545686786243942022722 547324163598311076715637428198166427036328133401910860218006553001325 991055259400990064904499288444751897045897700726555141998311062645769 93649173200857755181189779752280025089963275809434722408052661993

• Finish your assignments reasonably well and demonstrate your ability of *proactive learning*

- Study relevant materials not covered/required in class
- Implement challenging stuff
- Solve optional problems

Do talk to me in advance to settle down your specific plans

Environment Setup

Bring your laptop to class

- Quizzes
- Try out ideas on the fly.

- https://www.madoko.net/
 - Connects well with Dropbox, Github, Onedrive etc.
- Detailed reference manual: <u>http://research.microsoft.com/en-</u> <u>us/um/people/daan/madoko/doc/reference.html</u>
- You are *required* to type up your assignments using either Madoko or LaTeX.



Daan Leijen, creator of Madoko.

• Italic

important => important

• Boldface

important => important

Inline math

 \sim

 $f(x) = x^2 + 1$

Displayed math
 ~ Equation { #eqn-label }
 W = F \cdot s

- Superscripts (^) and Subscripts (~)
 - E.g., Black_pit_, Ball~sky~
- Strike out (~~, two tildes)
 - E.g., There is a ~~strike out~~ here.
- Links
 - E.g., [Google](<u>http://www.google.com</u>).
- Images

```
![bfly]
[bfly]: images/butterfly-200.png "A Monarch" { width:
100px }
```

Madoko Blocks

- Block for Displayed math
 - ~ Equation W = F \cdot s

- Equivalently
- ~ Begin Equation W = F $\cdot s$

- ~
- Nested blocks
 - ~ Equation
 - F=ma
 - ~~ Equation

An nested equation distinguished by double tildes

 \sim

~~

- \$...\$ marks the region where LaTeX *math-mode* applies
- LaTeX symbol lookup:

http://detexify.kirelabs.org/cl assify.html

| $\frac{1}{n}$ | \frac{1}{n} |
|-----------------------|-------------|
| <i>x</i> ₁ | x_1 |
| Lim | \lim |
| mod | \mod |
| \rightarrow | \rightarrow |
| ∞ | \infty |

• Embedding program code

```
``` haskell
main = print "Hello World!"
```

## Why Haskell?

- Present math ideas
  - -Precise
  - -Succinct
  - -Easy to experiment
- A bonus skill to your adventurous future
  - Functional programming: the basic method of computation is application of functions to arguments

## Why Haskell?



A language that doesn't affect the way you think about programming is not worth knowing.

A good programming language is a conceptual universe for thinking about programming.

-- Alan Perlis Professor of Yale The first Turing Award Laureate

1930s:



# Alonzo Church develops the <u>lambda calculus</u>, a simple but powerful theory of functions.

1950s:



John McCarthy develops Lisp, the first functional language, with some influences from the lambda calculus, but retaining variable assignments.

1970s:



John Backus develops <u>FP</u>, a functional language that emphasizes *higher-order functions* and *reasoning about programs*.

1970s:



Robin Milner and others develop <u>ML</u>, the first modern functional language, which introduced *type inference* and *polymorphic types*.

1987:



An international committee of researchers initiates the development of <u>Haskell</u>, a standard lazy functional language.

1990s:



Phil Wadler and others develop *type classes* and *monads*, two of the main innovations of Haskell.

2003:



The committee publishes the <u>Haskell Report</u>, defining a stable version of the language; an updated version was published in 2010.

2010-date:



Standard distribution, library support, new language features, development tools, use in industry, influence on other languages, etc.

### Example Practical Uses

...

- <u>Haxl</u> Facebook's anti-spam program
- <u>Cryptol</u> A language and toolchain for developing and verifying cryptography algorithms
- <u>seL4</u> The first formally verified microkernel

### Example Haskell Code

• Summing the integers 1 to 10 in Java:

int total = 0;
for (int i = 1; i <= 10; i++)
 total = total + i;</pre>

The method of computation is variable assignment.

• In Haskell, this is simply a one-liner

sum [1..10]

### Installing Haskell

GLASGOW HASKELL COMPILER (GHC)

• Freely available

https://www.haskell.org/platform/

- A leading implementation of Haskell comprising a compiler ghc and an interpreter ghci
- The interactive nature of the interpreter makes it well-suited for teaching and prototyping

### Starting GHCi



\$ ghci GHCi, version X: http://www.haskell.org/ghc/ :? for help Prelude λ:

#### "Prelude $\lambda$ :" prompts for Haskell expressions to evaluate.

### GHCi as a desktop calculator

Prelude  $\lambda$ : 2+3\*4 14 Prelude  $\lambda$ : (4+1)\*5 Prelude  $\lambda$ : 3  $\lambda^2$  in the first call 9 Prelude  $\lambda$ : sqrt (3^2 + 4^2) 5.0

### The Standard Prelude

Haskell comes with a large number of standard library functions. E.g., the library also provides many useful functions on <u>lists</u>.

z Select the first element of a list:



z Remove the first element from a list:

Prelude λ: tail [1,2,3,4,5] [2,3,4,5]

**z** Select the nth element of a list: (list index starts from **0**)

Prelude λ: [1,2,3,4,5] !! 2 3

**z** Select the first n elements of a list:

Prelude λ: take 3 [1,2,3,4,5] [1,2,3] z Remove the first n elements from a list:

```
Prelude λ: drop 3 [1,2,3,4,5]
[4,5]
```

z Calculate the length of a list:

Prelude λ: length [1,2,3,4,5] 5

z Calculate the sum of a list of numbers:

Prelude λ: sum [1,2,3,4,5] 15 z Calculate the product of a list of numbers:

Prelude λ: product [1,2,3,4,5] 120

z Append two lists:

Prelude λ: [1,2,3] ++ [4,5] [1,2,3,4,5]

z Reverse a list:

Prelude λ: reverse [1,2,3,4,5] [5,4,3,2,1]

### **Function Application**

In <u>mathematics</u>, function application is denoted using parentheses, and multiplication is often denoted using juxtaposition or space.



In <u>Haskell</u>, function application is denoted using space, and multiplication is denoted using \*.



Moreover, function application is assumed to have <u>higher priority</u> than all other operators.



### Examples





### Useful GHCi Commands

#### <u>Command</u> <u>Meaning</u>

:load *name* :reload :set editor *name* :edit name :edit :type *expr* :? :quit

load script *name* reload current script set editor to *name* edit script name edit current script show type of *expr* show all commands quit GHCi

: type 5: Int

# Charge

- Haskell
  - Install Haskell Platform on your computer.
  - Try out the GHCi evaluations covered in this lecture.
- Madoko
  - Read through Madoko's reference manual
  - Try out Madoko tricks as you read the manual.
- Homework 0 announced
  - Start early!
  - Submit through Canvas