

# The Character of Quotation

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Quotation is widespread in writing and speech.

- (1) (Pure quotation) 'Bachelor' has eight letters.
- (2) (Direct quotation) Quine says 'quotation has a certain anomalous feature'.
- (3) (Indirect quotation) Quine says quotation has a certain anomalous feature.
- (4) (Mixed quotation) Quine says quotation 'has a certain anomalous feature'.
- (5) (Mixed quotation) Bush is proud of his 'eckullectic' reading list.

A fragment of quotation to show **recursive syntax and compositional semantics**.  
Excuse: *mixed* quotation (4, 5) (Davidson 1979). Intuition: metaprogramming.  
Ignore pragmatic effects such as distancing—conversational implicature?

How does the quoting language represent the quoted language? Quoting categories embed quoted categories; quoting denotations are quoted characters (Kaplan 1989).  
Unquotation.

Two dimensions of meaning:

- (4) Quine says quotation 'has a certain anomalous feature'.
  - a. (mention) *has a certain anomalous feature* is used to mean some *f*.
  - b. (use) Quine says quotation *f*.
- (5) Bush is proud of his 'eckullectic' reading list.
  - a. (mention) *eckullectic* is used to mean some *f*.
  - b. (use) Bush is proud of his *f*(reading list).

Use is at issue and depends on mention (Geurts and Maier 2003, Potts 2007).

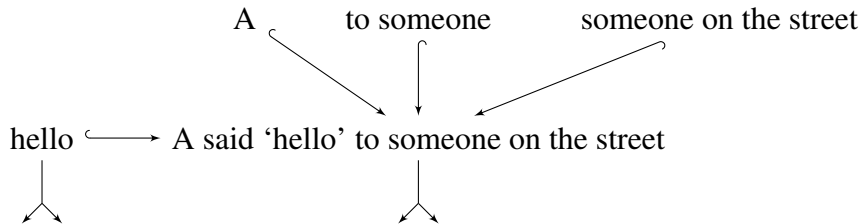
- (6) A: Bush is proud of his 'eckullectic' reading list.  
B: # No, he never said 'eckullectic'.
- (7) Bush is proud of his 'eckullectic' reading list.  
Yet Cheney's reading list is far more 'eckullectic', not to mention longer.
- (8) Bush: I am proud of my reading list, even though the Bible is not on it.  
Bush: My foreign policy is not as eckullectic as some people suggest.  
A: ? Bush is proud of his 'eckullectic' reading list.
- (9) Bush is proud of 'how eckullectic {the/my} reading list is', but Cheney maintains that 'how eckullectic {the/#my} reading list is' is less important than how many books on it Bush actually read.

Quoted use can be hypothetical or generic (Sams 2010).

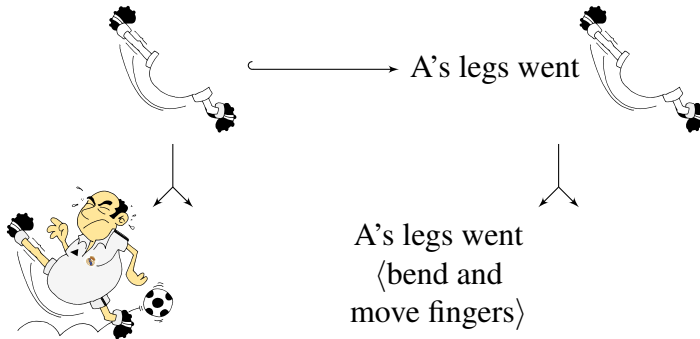
# 1. Use to Mean?

## Abstract expressions and the concrete tokens that indicate their use.

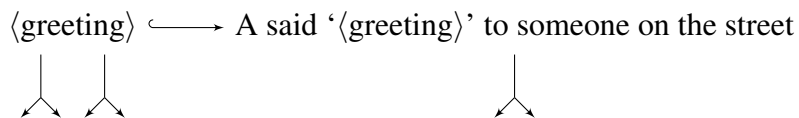
- (10) A: Hello.  
B: A said 'hello' to someone on the street.



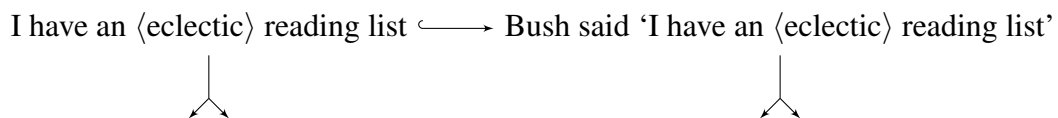
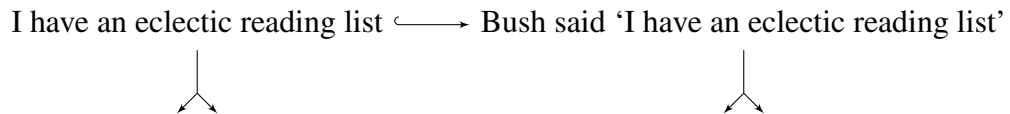
- (11) (Clark and Gerrig 1990)



- (12) A: Hel, ahem, hello.  
B: A said 'hello' to someone on the street.
- (13) A: Bonjour.  
B: A said 'hello' to someone on the street.



- (14) a. Bush said 'I have an eclectic reading list'.  
b. Did Bush say 'I have an eclectic reading list'?
- (15) a. Yes, but he did not say it that way.  
b. No, he said 'I've got an eckullectic reading list'.



Lots of homonyms! Stick to literal notation.

## 2. Well-Formedness

### Syntax has to fit, not just semantics.

- (16) \* Bush said his reading list ‘eckullectic’.
- (17) \* Quine’s ‘has a certain anomalous feature’ is trivial.
- (18) Ken: My only paper has appeared in print.  
\* Ken has said that all of his papers ‘has appeared in print’.  
Ken has said that all of his papers ‘have appeared in print’.
- (19) Ken: Gli uomini italiani  
the.MASC.PL men Italian.MASC.PL  
mi sembrano molto carini  
to.me look.3PL very cute.MASC.PL  
‘Italian men look very cute to me.’  
\* Ken ha detto che le persone italiane  
Ken has said that the.FEM.PL people Italian.FEM.PL  
‘mi sembrano molto carini’  
to.me look.3PL very cute.MASC.PL  
‘Ken has said that Italian people ‘mi sembrano molto carini’.’  
Ken ha detto che le persone italiane  
Ken has said that the.FEM.PL people Italian.FEM.PL  
‘mi sembrano molto carine’  
to.me look.3PL very cute.FEM.PL
- (20) Jan: Ik zal die idioot een koekje van eigen deeg geven  
I shall that idiot a cookie of own dough give  
‘I will give that idiot a taste of his own medicine.’  
\* Jan zegt dat hij ‘zal die idioot een koekje van eigen deeg geven’  
Jan says that he shall that idiot a cookie of own dough give  
‘Jan says that he ‘zal die idioot een koekje van eigen deeg geven’.’  
Jan zegt dat hij ‘die idioot een koekje van eigen deeg zal geven’  
Jan says that he that idiot a cookie of own dough shall give

Just presupposition failure? Syntactic ill-formedness.

- (21) \* Bush said his reading list eclectic.
- (22) \* Quine’s constitutes a knockdown argument is trivial.

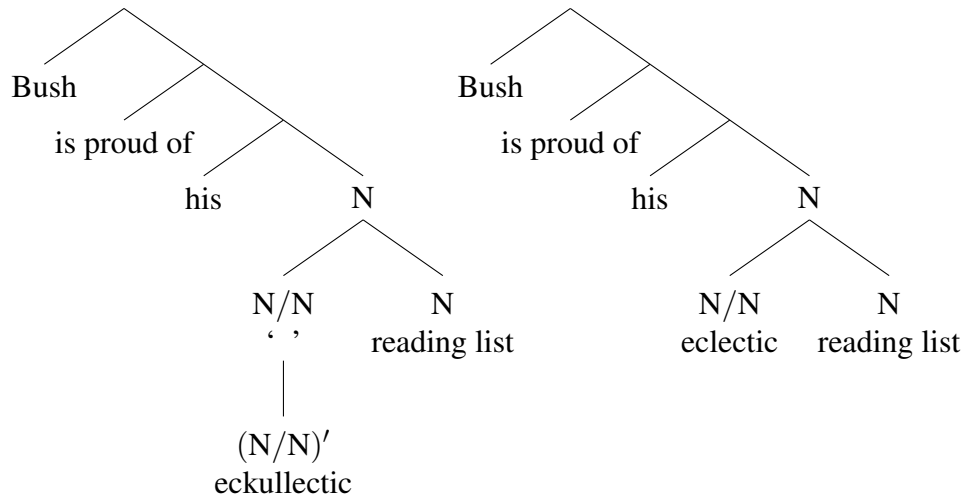
Coercion of pure quotes?

- (23) He said many ‘no thank you’s to the sales people in the aisles.
- (24) She decided to ‘no comment’ the question.
- (25) It is a very ‘what the hell’ movie.

Compared to mixed quotes, looser semantics and tighter syntax.

- (26) Bush expected his speech to win over ‘few, if any’ Democrats.
- (27) Bush expected his speech to win over ‘needles in a haystack’ Democrats.
- (28) It is a very ‘needles in a haystack’ movie.

### 3. The Basic Fragment



#### Quoting categories embed quoted categories.

- (29)  $A ::= A/B \ B \quad \llbracket A \rrbracket(w) = \llbracket A/B \rrbracket(w) (\llbracket B \rrbracket)$
- (30)  $A ::= B \ B \setminus A \quad \llbracket A \rrbracket(w) = \llbracket B \setminus A \rrbracket(w) (\llbracket B \rrbracket)$
- (31)  $DP ::= \text{Bush} \quad \vdots$
- (32)  $(DP \setminus S)/S ::= \text{says}$
- (33)  $(DP \setminus S)/DP ::= \text{is proud of}$
- (34)  $N/N ::= \text{eclectic}$
- (35)  $A ::= \text{‘ ’} \quad \llbracket A \rrbracket(w) = \llbracket A' \rrbracket(w) (\text{Bush English (in } w))(w)$
- (36)  $N ::= \text{reading list}$
- (37)  $(N/N)' ::= \text{eckullectic} \quad \llbracket (N/N)' \rrbracket = (\text{eckullectic})$
- (38)  $N' ::= \text{reading list} \quad \llbracket N' \rrbracket = (\text{reading list})$
- $\vdots \quad \quad \quad \vdots$

Constituents of each category  $A$  have semantic contents of type  $\langle s, \tau(A) \rangle$ , where

- (39)  $\tau(A/B) = \tau(B \setminus A) = \langle \langle s, \tau(B) \rangle, \tau(A) \rangle, \quad \tau(DP) = e, \quad \tau(S) = t, \quad \dots$
- (40)  $\tau(A') = \langle u, \langle s, \tau(A) \rangle \rangle$

**Quoting denotations are quoted characters** (Kaplan 1989).

$\langle E \rangle(w)(i)$  is the content that  $E$  is used to mean in an utterance context  $i$  in a world  $w$ .

(41)  $\langle \text{eckullectic} \rangle(w_0)(i) = \llbracket \text{eclectic} \rrbracket$ ,

(42)  $\langle \text{reading list} \rangle(w_0)(i) = \llbracket \text{reading list} \rrbracket$ .

Interpretation (35) by diagonalization (Stalnaker 1978).

(43) a. To be ‘eckullectic’ is to have never been seen by Bush.

b. To be eclectic is to have never been seen by Bush.

(44)  $\llbracket \text{‘eckullectic’} \rrbracket(w) = \langle \text{eckullectic} \rangle(w)(\text{Bush English (in } w)) (w)$

(45) a. ‘Hesperus’ is identical with ‘Phosphorus’.

b. Hesperus is identical with Phosphorus.

(46)  $\llbracket \text{‘Hesperus is identical with Phosphorus’} \rrbracket$

$= \lambda w. \langle \text{Hesperus is identical with Phosphorus} \rangle(w)(\text{English})(w)$

Common knowledge turns metalinguistic into linguistic.

(47)  $\forall w. \langle \text{eckullectic} \rangle(w)(\text{Bush English}) = \llbracket \text{eclectic} \rrbracket$

$\implies \llbracket \text{Bush is proud of his ‘eckullectic’ reading list} \rrbracket$

$= \llbracket \text{Bush is proud of his eclectic reading list} \rrbracket$

Put characters in semantics rather than pragmatics, to quantify over contexts.

(48) Every day, I would promise to finish the paper ‘tomorrow’.

(49) Danes and Norwegians eat ‘frokost’ at different times.

Curating meanings from other minds.

Compositionality of sense, not of reference.

#### 4. Unquotation

**Unquotation is a strategy for quoting a construction without quoting any complete constituent containing it** (Bawden 1999). Square brackets are ambiguous.

(50) **Syntactic unquotation**

a. Bush boasted of ‘my [expletive] reading list’.

b. Every boy<sub>*i*</sub> liked ‘the gift [his<sub>*i*</sub> uncle’s name] gave me’.

c. The politician admitted that she ‘lied my way into [redacted]’.

(51) **Semantic unquotation**

a. Bush boasted of ‘my [eclectic] reading list’.

b. Every boy<sub>*i*</sub> liked ‘the gift [his<sub>*i*</sub> uncle] gave me’.

c. The politician admitted that she ‘lied my way into [her job]’.

(52) Bush: Who chose these utterly deafening loudspeakers?

Bush: Who chose these UTTERLY IN-FUCKING-AUDIBLE loudspeakers?

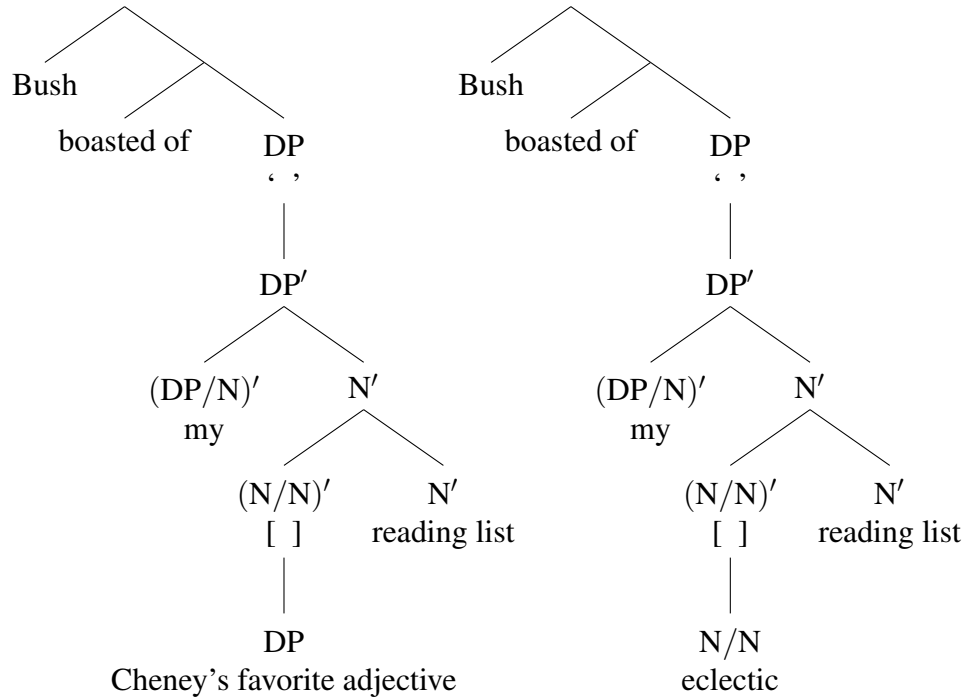
Bush complained about the ‘utterly [inaudible] loudspeakers’ in the room.



- (64) a. Bush boasted of ‘my [eclectic] reading list’.  
 b. Bush boasted of  $f_1(m, f_2(\llbracket \text{eclectic} \rrbracket, r))$

Primed categories and unquotation rules are like slash categories and gap rules.

(65)



For *[expletive]* ( $\approx$  *[an expletive]*) and *[redacted]* ( $\approx$  *[a redacted expression]*), need quantification. For *[his uncle]* and *[her job]*, need bound anaphora. Solution: use *monads* to generalize type-lifting from intensionality to other linguistic side effects.

## 5. Beyond Mixed Quotation

Treat an utterance context as a function from a world and a quoted expression (or quoted combination mode). For example, treat Bush English in (35) as

$$(66) \quad \lambda w. \lambda E. \langle E \rangle(w)(\text{Bush English})$$

and replace  $\langle E \rangle(w)(i)$  everywhere else by  $i(w)(E)$ . For example, the lexical entry

$$(37) \quad (\text{N/N})' ::= \text{eckullectic} \quad \llbracket (\text{N/N})' \rrbracket = \langle \text{eckullectic} \rangle$$

changes to

$$(67) \quad (\text{N/N})' ::= \text{eckullectic} \quad \llbracket (\text{N/N})' \rrbracket(w)(i) = i(w)(\text{eckullectic}).$$

Pure quotation is interpreting with the identity function:

$$(68) \quad A ::= 'A' \quad \llbracket A \rrbracket(w) = \llbracket A' \rrbracket(w)(\lambda w. \lambda E. E)$$

Compatible with syntactic unquotation but not semantic unquotation, as desired.

The rest of language:

- (69) a. Alice saw Bob  
b. ['Alice'] saw ['Bob']  
c. "[['Alice']] saw [['Bob']]"

Once we know what ... *saw* ... is used to mean, '... *saw* ...' becomes an ordinary construction, whose semantic content involves no diagonalization.

$$(70) \quad \lambda w. \lambda o. \lambda s. (S ::= DP \text{ saw } DP)(w_0)(\text{English})(s, o)(w) = \llbracket \text{saw} \rrbracket$$

## References

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